

## Epigenetics Journal Club

**GMS 6195, Fall 2009, Thursdays, 12:00 pm C/GRC 351A**

**Presentation schedule:**

<b>Week</b>	<b>Date</b>	<b>Presenter</b>	<b>Readers (2)</b>	<b>Faculty member to approve paper</b>
1	Aug 27	<b>No presentation</b>	<b>Organizational</b>	—
2	Sept 3	<b>No presentation</b>	—	—
3	Sept 10	<b>No presentation</b>	—	—
4	Sept 17	Russell Darst	Mukundh Balasubramanian Shaojun Tang	Mike Kladde
5	Sept 24	Cecilia Ishida	Nianwei Lin Carolina Pardo	Jörg Bungert
6	Oct 1	Amber Delmas	Joeva Barrow Tonya Bonilla	Mike Kladde
7	Oct 8	Carolina Pardo	Jason Brant Nianwei Lin	Mike Kladde
8	Oct 15	Jason Brant	Amber Delmas Shermi Liang	Tom Yang
9	Oct 22	Joeva Barrow	Ganesh Jason Brant	Jörg Bungert
10	Oct 29	Yajie Yang	Joeva Barrow Tonya Bonilla	Tom Yang
11	Nov 5	Shaojun Tang	Carolina Pardo Yajie Yang	Jörg Bungert
12	Nov 12	Tonya Bonilla	Russell Darst Shaojun Tang	Tom Yang
13	Nov 19	Nianwei Lin	Cecilia Ishida Yajie Yang	Mike Kladde
14	Nov 26	<b>No presentation</b>	<b>Thanksgiving</b>	—
15	Dec 3	Ganesh	Nancy Nabils Carolina Pardo	Jörg Bungert

**Chromatin, Transcription, and Epigenetics Journal Club**  
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**Instructors:**

Dr. Jörg Bungert	jbungert@ufl.edu	C/GRC 430	ph: 273-8098
Dr. Mike Kladde	kladde@ufl.edu	C/GRC 359	ph: 273-8142
Dr. Tom Yang	tpyang@ufl.edu	ARB R3-295	ph: 392-6472

**Course format:**

We will change to the following format.

- A. The **Presenter** will be the single person assigned for that week who is responsible for:
1. Preparing a 5-10 min introduction for the paper in powerpoint. Background research should be obtained from sources beyond the Introduction of the assigned paper and set the historical context for the paper, i.e. what was known prior to the assigned paper, as well as other relevant information. Be prepared to discuss why you chose the paper.
  2. Preparing *enlarged, readable* powerpoint slides of figures and tables in the paper, including Supplementary figures and tables.
  3. Presenting the entire paper. Be prepared to discuss the methods used, limitations of the methods used, controls used, alternative experimental approaches and if the data support the conclusions.
  4. Facilitating a closing synopsis of the paper, being certain that we tie the new results to the bigger picture and are clear how the paper moved the field forward.
- B. **Readers** (2 assigned per week) are responsible for reading the paper and facilitating discussion of the paper by asking questions.

**Papers:**

1. Papers should be recent (published within the last 12 months) and relevant to our topic.
2. Your paper must be approved by the assigned instructor at least 1 week prior to you being discussion leader for that paper.
3. If your paper has a supplemental material section, the pdfs for both the paper and the supplemental material must be provided to Dr. Kladde by the Thursday before you are discussion leader.
4. Do not select a paper that you have presented or discussed in another class.

**Grading:** S/U

A. Class Attendance:

Attendance is required. A roll sheet must be signed each week. 2 unexcused absences will result in a grade of U. Please contact Dr. Kladde with university-excused absences (illness, attending conference, etc.) or a scheduling conflict as soon as possible.

B. Presenters: (see course format, section A). *Missing your presentation for an unexcused absence will result in a grade of U.*

C. Readers:

Readers are required to read their assigned paper and ask questions to promote discussion. *Attending class without reading the assigned paper will count as one unexcused absence.*