

# Medical Microbiology & Infectious Diseases

## 1. PROFESSIONALISM:

NEEDS REMEDIATION     ACCEPTABLE     VERY GOOD     EXEMPLARY

**Professional Behavior:** Demonstrates respect, honesty, appropriate self assessment of personal values, knowledge and ability, a consistently good work ethic, and a positive attitude in the educational process and full participation in educational activities.

Honesty, respectfulness, attitudes towards peers, staff and faculty, selflessness, dedication to patient care, and willingness to concede mistakes are sometimes a cause for concern. At times inappropriate and is at times insensitive.	Respectful and honest. Generally good attitudes to peers, staff, and faculty. Demeanor and behavior appropriate. Readily acknowledges mistakes.	Consistently demonstrates respect, honesty & compassion for peers, staff, and faculty. Actively seeks critical feedback. Has strong work ethics.	Overtly demonstrates honesty, integrity, selflessness, compassion and respect for peers staff, and faculty. Goes above and beyond. A role model.
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## 2. MEDICAL KNOWLEDGE:

NEEDS REMEDIATION     ACCEPTABLE     VERY GOOD     EXEMPLARY

Demonstrates knowledge and understanding of microbiology, as determined by observations, discussions with professors, exams, and comprehensive shelf exam.

Inadequate level of basic knowledge to build upon. Only superficial level of understanding.	Adequate knowledge. Learns what is in the notes and in assigned reading.	Very good knowledge and understanding. Asks insightful questions and reads on topics of interest, going beyond just what is in the notes.	Extensive and in-depth knowledge and understanding. Reads on many topics of interest using various sources. Learns what will make a good physician, not just what is offered in class.
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## 3. PATIENT CARE:

NEEDS REMEDIATION     ACCEPTABLE     VERY GOOD     EXEMPLARY

**Clinical Microbiology Conferences.** Prepares for and discusses cases, completes online assignments. Demonstrates knowledge through exam questions.

Inadequate level of basic knowledge and inability to analyze and discuss clinical cases.	Adequate knowledge. Participates in case discussions, completes online assignments to demonstrate understanding. Demonstrates problem solving on exam essay questions.	Very good knowledge and understanding. Asks insightful questions and leads discussion of cases, going beyond just what is asked for.	Extensive and in-depth knowledge and understanding. Contributes to case discussions with material not included in lecture or background provided. Learns what will make a good physician, not just what is offered in class.
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**4. PRACTICE-BASED LEARNING:**

- NEEDS REMEDIATION**     **ACCEPTABLE**     **VERY GOOD** .  **EXEMPLARY**

**Current Topics in Microbiology.** Demonstrates ability to analyze medical literature, communicate information, ask appropriate questions, give and take constructive criticism, and listen actively.

Ineffective in analyzing the medical literature and communicating information.	Reasonably good at analysis of medical literature and communicating with peers and faculty.	Effective in analyzing the medical literature and communicating with peers, staff, and faculty. Asks good questions and listens carefully. Engenders confidence.	Highly Effective in analyzing the medical literature and in communicating with others. Asks very penetrating questions and spends extra time researching topics. Listens and participates. Identifies future topics for research.
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**Comments:**